# Glen Elder, KS -- Heritage \& History ~ Memoir Lane ~ 

## GEHS -- H.S. Comet c. 1913 Volume 1, Issue 4 \& 7

-- excerpts

The material on this and related pages is taken directly from the H.S. Comet -- The Glen Elder High School newspaper founded in 1912-1913.

Thanks to Roger Torrens, Wentzville, Missouri, for contacting me and then giving five original issues of this publication to GlenElder.com. (the issues are being given to the Glen Elder Historical Society) Over 10 years ago, Mr. Torren's mother found and purchased the copies at garage sale somewhere in Missouri. Curious as to where Glen Elder might be located, Torren's did an internet search and quickly discovered GlenElder.com and the Memoir Lane section of the website. In turn, he contacted the site developer and then personally delivered the issues to him this past summer. How the copies of this 1913 Glen Elder High School student publication made their way over 350 miles from the school into Missouri is unknown.

At some point in the near future, copies of these newspapers will be made available to the public.
Following, view the 1913, Glen Elder High School play program.

The paper more closely resembles a magazine / booklet and includes heavy blue paper as a cover. The entire publication is very professionally done and well written. Besides serious stories covering students and teachers, there are also satires and stories of wit contributed by students. Each paper contains several photos; some will be able to identify parents or grandparents. Likewise, there are multiple photographs and pages of ads purchased by local businesses to cover cost. In 1913, Glen Elder students were attending the community's first school located on the hill west of town, the two-story building was constructed of native limestone, some of which, after the building was torn down in 1938, was used to build Ernie Norris' Castle Service Station.

## See following 2 pages

[^0]Mr. John B. Flowers, a young elec trical engineer of Brooklyn, has mad the invention of a Voice-operated Type writer a partial success. Solenolds ar used for the human hand, electric cur rents for nerves, steel reeds for fibers and a telephone diaphragm for the hu man ear. Mr. Flowers has succeeded in making this apparatus record on the typewriter all the vowels and the conso nant " $P$ ". By using electrical resona. tors instead of reeds, the inventon expects to make his dence record all the other consonants. Mr. Flowers' idea is not that this machine may compete with the human typist, but that it may be used as a dictation machine instead of the phonograph.

The editor of the Comet has received an exchange copy from the Osborne High School, called the O. H. S. Record. The editor is Edgar Denham and the paper has a staff of nine. There are some bright sayings in the Record but the Comet holds its own in comparison. The Record began by charging $\$ 6$ a page for advertising but has decided that is to cheap. The Comet charges $\$ 4$ a page. Watch for exchanges from the Record in our next issue.

## What Will Become Of The Faculty?

H. S. students observe their teachers very closely and as the St, Valentine's story would have it, their observations are not in vain for other secrets besides murder will out but here is one thing that will open the students eyes and make them grow big and round as saucers to think they didn't happen asound at the critical moment to snatch for the "Comet" a newsy item about the lady members of the Faculty. If they had just been "John. nies on the spot" they would have happened casually into Thomasson's Furniture Store one day not long ago just in the:nick of time to behold a strange sight, "True it is 'tis pity and pity 'ti's it's true" the ladies aforesaid were looking at kitchen cabinets-and other household furniture? O No! keen eyed young folks, they were looking at kitchen cabinets and-coffins! Wanted:-A chaperone for these ladies. Oh yes, the faculty wrote this.
Watch for a flash light picturesof the cast in "The Heavenly Twins" in the next issue of the Comet. In this issue we have tried to remember Lincoln's birthday. Feb. 12; Washington's birthdny. Feb. 22; and St, Valentine's Day, Feb. 14.

The Course of Study For G. E. H. S.


FRESHMAN

| First Term | Second Term |
| :--- | :--- |
| Latin | Latin |
| English | English |
| Algebra | Algebra |
| Physiography | Physiography |
| Domestic Art | Domestic Art |
| Manual Training | Manual Training | SOPHOMORE

Caesar
Algebra Geometry
English English
Med. and Mod. Med. and Mod. History History
Manual Training Manual Training JUNIOR

Cicero
German
Geometry
English
Botany
Vergil
German
Agricultural
Physics
American History American History

## Seniors Bequeathal

We, the Seniors of class, of nineteen hundred and thirteen, in getting together our possessions find, that after a notorious and successful reign, have a few relics necessary for the future Seniors in pre-
paring the way for their own perdition.

As we lurk above the yawning entrance of the world we are soon to inhabit, we remember with pitying eyes, shining with rushed tears, instances connected with each treasure which we leave to our successors.

Nothing can compass the splendor of these heirlooms which we have cherished and enriched with the fruit of labor and various devices. How rare it is to learn wisdom from the experiences of others.
Thusly, we assign the following articles to wit:

To the Junior class we bequeath our vast knowledge and dignity, and our ability to work the faculty, also the latest fashion plates designed during commencement. (For the benefit of Eulalia we guarantee that the dresses from these patterns will not stretch.)

For Lyle we offer especially, our kinitic energy.

To you, O Sophomores, we reluctantly will, all of our ponies. which you will find hitched to a star half way between here and there. Wo wish to give you a little heed, once in action, nothing can control them

To you girls, we desire to le: all of the rouge, paint and pow left from the Senior's play (prov ing we do not take it with us.)
To the Freshman we bequeath greatest prize of all, our wisdc which, we hope, will snatch the unmolested, from the rudiments knowledge. By this formal decla tion, we transfer to Vera, Walte vociferous, obstreperous, reherm $\cdot$ expression of ninth, providing : does not smile previous to our parture.

We commend to the faculty, 1 privilege of reading all notes wh: we have written and received in 1 past years. The ashes of these w be found in the garbage can on 1 three hundred and sixty fifth d of some proceeding year.

We will place one restruction t on this latter statement. It hol good providing that the Facu swear before the notary public r to punish any student hereafter $\mathrm{\epsilon}$ rolled in the G. H. S. for any m demeanor which he shall comm
To the Glen Elder High Sche we leave the "class ' 13 "' penna aad we hope that our cherished a ors, the red and the white may wa forever in its Assembly Room.

We, the Seniors, in good luc have divided our spoils amicab and fairly; and we make off to a cumulate knowledge and educati in this and in other lands.



[^0]:    Superintendent to some small boys: A wise man needs to be told a thing. but onee, but talking all day to a footish one will do no good. I wonder to which clase you belong.
    Small boy: "Just medium."

    The girls in Miss Brown's School for Young Ladies asked their G. H. S. teacher to tell them stunts. Henry thought he needed more instruction in the stunt sphere than they. Can you guess why? If you can, you are an A

